

Unit 4 "Foundations Fact Sheet"
Grade 2

Week	Skill	Notes	Phoneme Grapheme Mapping Example																								
Week 1	R Controlled: -or, ore, oar	<ul style="list-style-type: none"> - or is the most frequent spelling. - When -or follows a w, it makes the sound /er/ (worm, word) - ore is an r-controlled spelling with the silent e pattern. 	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>f</td> <td>or</td> <td>m</td> <td></td> </tr> <tr> <td>m</td> <td>ore</td> <td></td> <td></td> </tr> <tr> <td>s</td> <td>oar</td> <td></td> <td></td> </tr> </table>	f	or	m		m	ore			s	oar														
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m	ore																										
s	oar																										
Week 2	R Controlled Long e: eer, ear, ere	<ul style="list-style-type: none"> - These graphemes make the sounds /ē//r/. - In words with these spelling patterns, you still hear 2 sounds, which is different from r controlled /er/ fer, fear - ere is part of the silent e pattern and should be graphed with silent e. (her – here) 	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>ch</td> <td>ee</td> <td>r</td> <td></td> <td></td> <td></td> </tr> <tr> <td>f</td> <td>ea</td> <td>r</td> <td></td> <td></td> <td></td> </tr> <tr> <td>h</td> <td>e</td> <td>r</td> <td>e</td> <td></td> <td></td> </tr> <tr> <td>r</td> <td>ei</td> <td>n</td> <td>d</td> <td>ee</td> <td>r</td> </tr> </table>	ch	ee	r				f	ea	r				h	e	r	e			r	ei	n	d	ee	r
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Week 3	R Controlled Long a: air, are, ear, ere	<ul style="list-style-type: none"> - These graphemes make the sound /ā//r/. - In words with these spelling patterns, you still hear 2 sounds, which is different from r controlled /ar/ car, care - ere as long a is a tricky spelling when it says /ā/ (there) - There is no specific rule with these spellings, they just need to be learned. 	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>ch</td> <td>ai</td> <td>r</td> <td></td> <td></td> <td></td> </tr> <tr> <td>b</td> <td>ea</td> <td>r</td> <td></td> <td></td> <td></td> </tr> <tr> <td>c</td> <td>a</td> <td>r</td> <td>e</td> <td></td> <td></td> </tr> </table>	ch	ai	r				b	ea	r				c	a	r	e								
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