

Unit 7 "Foundations Fact Sheet"
Grade 1

Week	Skill	Notes	Phoneme Grapheme Mapping Example																														
Week 1	Long o o, oa, oe, ow	Open syllable o – 73% oa -5% ow- 5% oe – <3%	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>s</td><td>o</td><td>l</td><td>o</td><td></td> </tr> <tr> <td colspan="2">_____</td><td colspan="2">_____</td><td></td> </tr> <tr> <td>f</td><td>l</td><td>oa</td><td>t</td><td></td> </tr> <tr> <td colspan="2">_____</td><td></td><td></td><td></td> </tr> <tr> <td>sh</td><td>ow</td><td></td><td></td><td></td> </tr> <tr> <td>t</td><td>oe</td><td></td><td></td><td></td> </tr> </table>	s	o	l	o		_____		_____			f	l	oa	t		_____					sh	ow				t	oe			
s	o	l	o																														
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f	l	oa	t																														

sh	ow																																
t	oe																																
Week 2	Long e e, ea, ee, ie	Open syllable e – 40% ea – 6% ee – 6% ie - <3%	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>h</td><td>e</td><td>r</td><td>o</td><td></td> </tr> <tr> <td colspan="2">_____</td><td colspan="2">_____</td><td></td> </tr> <tr> <td>s</td><td>ea</td><td></td><td></td><td></td> </tr> <tr> <td>g</td><td>r</td><td>ee</td><td>t</td><td></td> </tr> <tr> <td colspan="2">_____</td><td></td><td></td><td></td> </tr> <tr> <td>p</td><td>ie</td><td>ce</td><td></td><td></td> </tr> </table>	h	e	r	o		_____		_____			s	ea				g	r	ee	t		_____					p	ie	ce		
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Week 3	Long i i, ie, igh, y	Open Syllable i – 37% ie – <3% • <i>Only 4 1 syllable words with ie saying /ī/</i> <i>tie, lie, pie, die</i> igh – <3% y – 14% • <i>/ī/ is y at the end of one syllable words. When -y</i> <i>comes at the end of a two-syllable word and the</i> <i>accent is on the last syllable, it says /ī/ (apply)</i>	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>l</td><td>i</td><td>o</td><td>n</td><td></td> </tr> <tr> <td colspan="2">_____</td><td colspan="2">_____</td><td></td> </tr> <tr> <td>t</td><td>ie</td><td></td><td></td><td></td> </tr> <tr> <td>f</td><td>r</td><td>igh</td><td>t</td><td></td> </tr> <tr> <td colspan="2">_____</td><td></td><td></td><td></td> </tr> <tr> <td>s</td><td>p</td><td>y</td><td></td><td></td> </tr> </table>	l	i	o	n		_____		_____			t	ie				f	r	igh	t		_____					s	p	y		
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